# Lecture 3-1 Networked Communications

Addison-Wesley is an imprint of



# Recap

- Define:
  - Kantianism
  - Act Utilitarianism
  - Rule Utilitarianism
  - Social Contract Theory
  - Virtue Ethics
- What's the "right" theory to use?

# Midterm

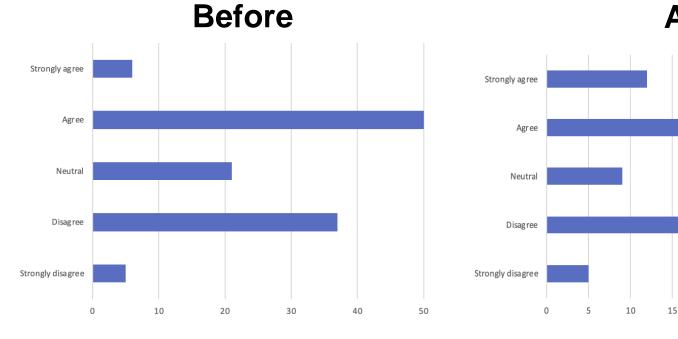
- Rework one of Essay 3, 4, 5
- Double length (5000 chars)
- Will be marked only by TAs
- Due Thursday March 11/18, 4:45 PM PST
- (Yes, assignments still due every Tuesday)

So much for ethical theories. Let's transition to:

# **NETWORKED COMMUNICATIONS**

# **Networked Communications**

# "Any social network above a certain size should be required to verify the identities of its members."



After

20

25

30

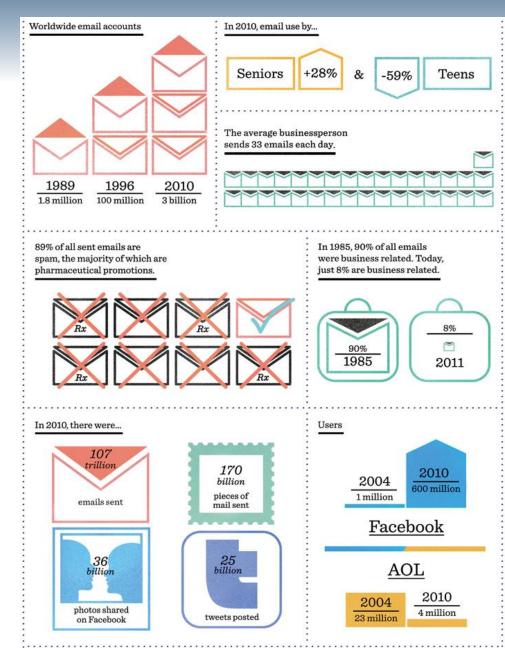
35

40

45

# **The Spam Epidemic**

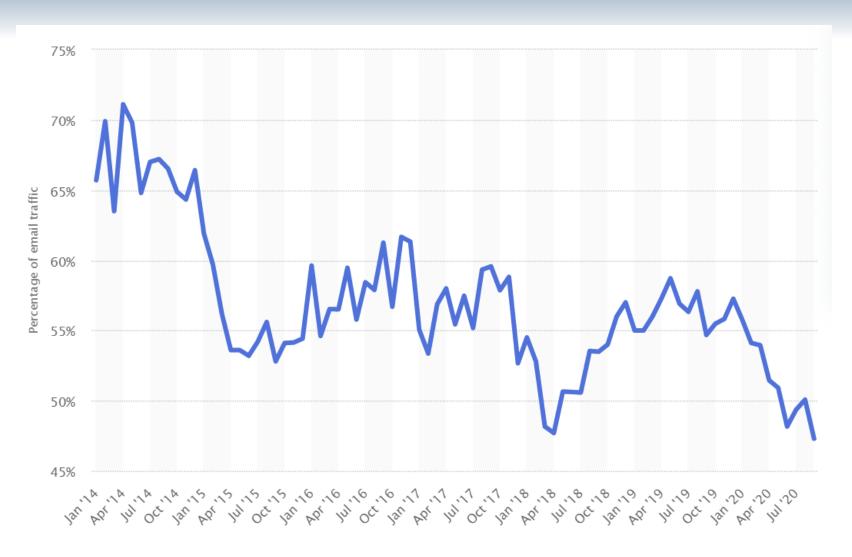
- Spam: Unsolicited, bulk email
- Spam is profitable
  - More than 100 times cheaper than "junk mail"
  - Profitable even if only 1 in 100,000 buys product
- Amount of email that is spam has grown rapidly
  - 8% in 2001
  - 90% in 2009



Based on slides © 2011 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

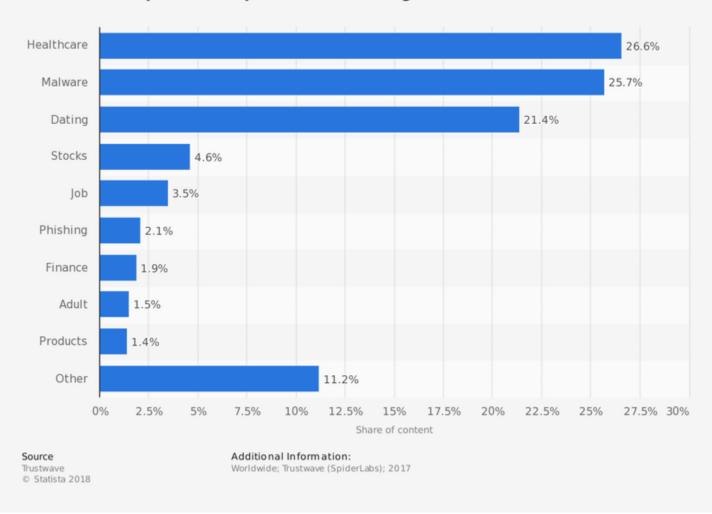
Source: http://www.fastcompany.com/magazine/156/25th-anniversary-of-listserv

# ...but things have gotten (somewhat) better



source: https://www.statista.com/statistics/420391/spam-email-traffic-share/ https://securelist.com/spam-and-phishing-in-q3-2020/99325/

# **Main Spam Categories**



Most prevalent spam content categories worldwide in 2017

source: https://www.digitaltrends.com/computing/spam-making-comeback/

# **Canadian Context**

Canada's Anti-Spam Legislation (2014) prohibits companies from:

- sending commercial electronic messages without consent, including emails, social networking accounts and text messages;
- alteration of transmission data in an electronic message, which results in the message being delivered to a different destination without express consent;
- installing computer programs without express consent;
- promoting products or services online using false or misleading representations;
- collecting personal information by accessing a computer system or electronic device illegally;
- collecting or using electronic addresses using computer programs without permission ('address harvesting').

Source: <u>http://fightspam.gc.ca/eic/site/030.nsf/eng/h\_00039.html</u>

# **Ethical Evaluations of Spamming**

The book argues from each perspective that spamming is wrong. Let's see if we can make the arguments ourselves:

- Kantian evaluation
- Act utilitarian evaluation
- Rule utilitarian evaluation
- Social contract theory evaluation
- Virtue ethics evaluation

Which of these do you find most/least convincing?

# **Need for Socio-Technical Solutions**

- New technologies sometimes cause new social situations to emerge
  - Calculators  $\rightarrow$  feminization of bookkeeping
  - Telephones  $\rightarrow$  blurred work/home boundaries
- Spam is an example of this phenomenon
  - Email messages practically free
  - Profits increase with number of messages sent
  - Strong motivation to send more messages
- For communications to be perceived as fair, they need to be two-way (allowing consequences for misuse)
  - Internet design allows unfair, one-way communications