

Semantic Science: ontologies, data and probabilistic theories

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For when I am presented with a false theorem, I do not need to examine or even to know the demonstration, since I shall discover its falsity *a posteriori* by means of an easy experiment, that is, by a calculation, costing no more than paper and ink, which will show the error no matter how small it is. . .

And if someone would doubt my results, I should say to him: "Let us calculate, Sir," and thus by taking to pen and ink, we should soon settle the question.

—Gottfried Wilhelm Leibniz [1677]

Example: medical diagnosis

Example: people give symptoms and want to know what is wrong with them.

Current Practice (Google)

- describe symptoms using keywords
- results ranked by popularity (pagerank) and usually appeal to authority
- text results

Semantic Science Alternative

Example: medical diagnosis

Example: people give symptoms and want to know what is wrong with them.

Current Practice (Google)

- describe symptoms using keywords
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Semantic Science Alternative

- use ontologies
- predictions ranked by relevance and fit to data
- probabilistic predictions with references to sources

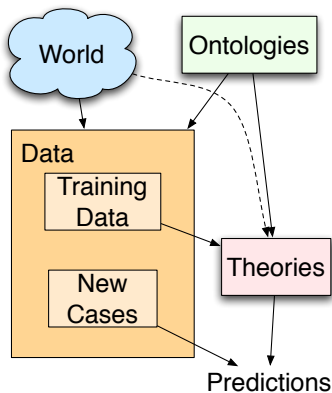
Outline

- 1 Semantic Science Overview
 - Ontologies
 - Data
 - Theories
- 2 Representing Probabilistic Theories
 - Feature-based Theories
 - First-order probabilistic models
 - Probabilities with Ontologies
 - Existence and Identity Uncertainty
- 3 Pragmatics of Real Theories

Notational Minefield

- Theory / hypothesis / model / law (Science)
- Variable (probability and logic and programming languages)
- Model (science, probability and logic)
- Parameter (mathematics and statistics)
- Domain (science and logic and probability and mathematics)
- Object/class (object-oriented programming and ontologies)
- = (probability and logic)
- First-order (logic and dynamical systems)

Semantic Science



- Ontologies represent the meaning of symbols.
- Data that adheres to an ontology is published.
- Theories that make (probabilistic) predictions on data are published.
- Data can be used to evaluate theories.
- Theories make predictions on new cases.
- All evolve in time.

AI Traditions

- Expert Systems of the 70's and 80's
 - Probabilistic models and machine learning.
Bayesian networks, Bayesian X...
 - Ontologies and Knowledge Representations.
Description logic, X logic...

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Description logic, X logic...
- Machine Learning
 - Heterogeneous data sets with rich ontologies
 - Persistent theories built by humans and automatically

Science in Broadest Sense

I mean *science* in the broadest sense:

- where and when landslides occur
- where to find gold
- what errors students make
- disease symptoms, prognosis and treatment
- what companies will be good to invest in
- what apartment Mary would like

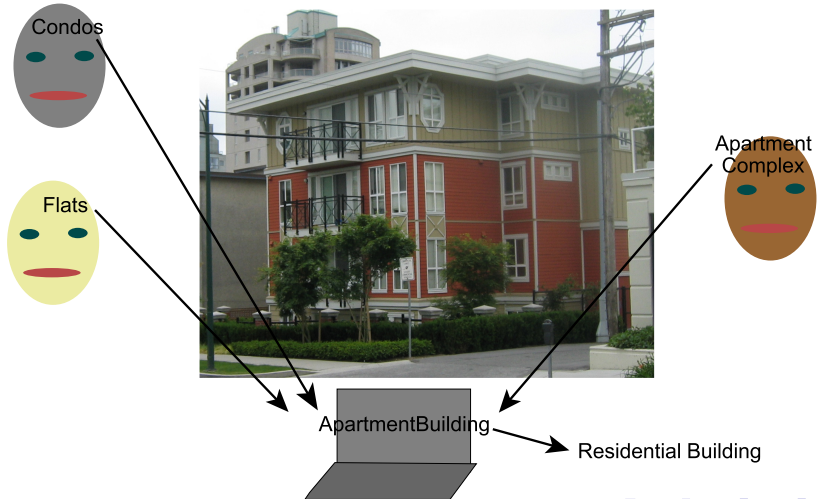
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Ontologies

- In philosophy, **ontology** the study of existence.
- In CS, an **ontology** is a (formal) specification of the meaning of the vocabulary used in an information system.
- Ontologies are needed so that information sources can inter-operate at a semantic level.

Ontologies



Choosing Individuals and Relations in Logic

First-order logical languages allow many different ways of representing facts.

E.g., How to represent: “Pen #7 is red.”

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- *red(pen₇)*. It’s easy to ask “What’s red?”
Can’t ask “what is the color of *pen₇*?”
- *color(pen₇, red)*. It’s easy to ask “What’s red?”
It’s easy to ask “What is the color of *pen₇*?”
Can’t ask “What property of *pen₇* has value *red*?”

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$prop(Individual, Property, Value)$ is the only relation needed:

$\langle Individual, Property, Value \rangle$ triples, Semantic network, entity relationship model, ...

Reification

- To represent *scheduled(cs422, 2, 1030, cc208)*. “section 2 of course *cs422* is scheduled at 10:30 in room *cc208*.”
- Let *b123* name the booking:
 - $prop(b123, course, cs422)$.
 - $prop(b123, section, 2)$.
 - $prop(b123, time, 1030)$.
 - $prop(b123, room, cc208)$.
- We have **reified** the booking.
- Reify means: to make into an individual.

Semantic Web Ontology Languages

- RDF — language for triples in XML. Everything is a resource (with URI)
- RDF Schema — define resources in terms of each other: class, type, subclassOf, subPropertyOf, collections. . .
- OWL — allows for equality statements, restricting domains and ranges of properties, transitivity, cardinality. . .
- OWL-Lite, OWL-DL, OWL-Full

Main Components of an Ontology

- **Individuals**: the objects in the world (not usually specified as part of the ontology)
- **Classes**: sets of (potential) individuals
- **Properties**: between individuals and their values

Aristotelian definitions

Aristotle [350 B.C.] suggested the definition of a class C in terms of:

- **Genus**: the super-class
- **Differentia**: the attributes that make members of the class C different from other members of the super-class

"If genera are different and co-ordinate, their differentiae are themselves different in kind. Take as an instance the genus 'animal' and the genus 'knowledge'. 'With feet', 'two-footed', 'winged', 'aquatic', are differentiae of 'animal'; the species of knowledge are not distinguished by the same differentiae. One species of knowledge does not differ from another in being 'two-footed'."

Aristotle, *Categories*, 350 B.C.



An Aristotelian definition

- An **apartment building** is a **residential building** with **multiple units** and **units are rented**.

$$\begin{aligned} ApartmentBuilding &\equiv ResidentialBuilding \& \\ &NumUnits = many \& \\ &Ownership = rental \end{aligned}$$

NumUnits is a property with domain *ResidentialBuilding* and range $\{one, two, many\}$

Ownership is a property with domain *Building* and range $\{owned, rental, coop\}$.

- All classes can be defined in terms of properties.

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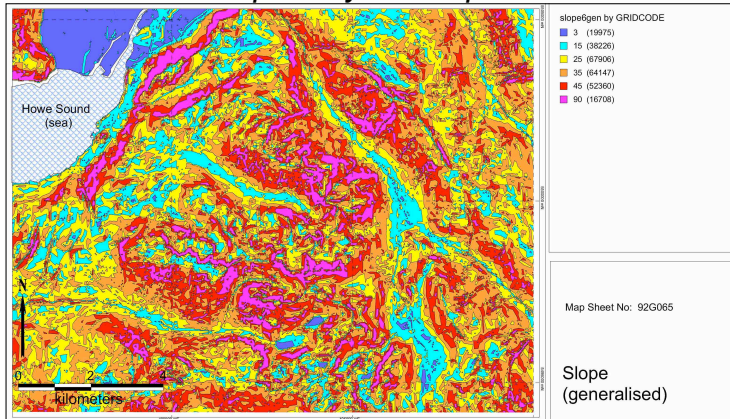
Data

Real data is messy!

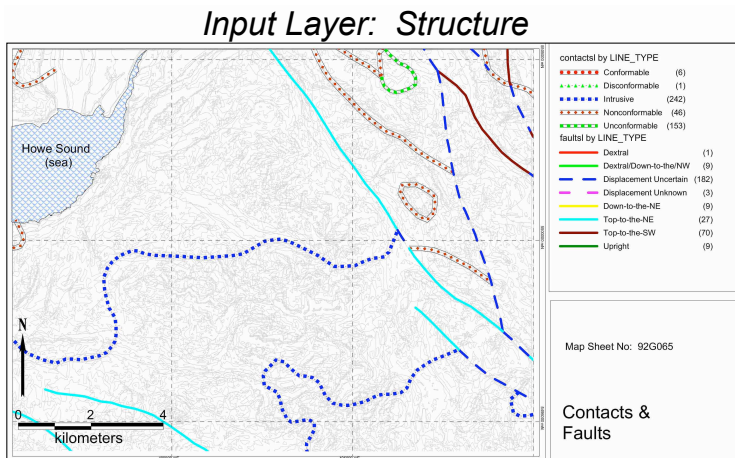
- Multiple levels of abstraction
- Multiple levels of detail
- Uses the vocabulary from many ontologies: rocks, minerals, top-level ontology, . . .
- Rich meta-data:
 - Who collected each datum? (identity and credentials)
 - Who transcribed the information?
 - What was the protocol used to collect the data?
(Chosen at random or chosen because interesting?)
 - What were the controls — what was manipulated, when?
 - What sensors were used? What is their reliability and operating range?

Example Data, Geology

Input Layer: Slope



Example Data, Geology



<http://www.vsto.org/>

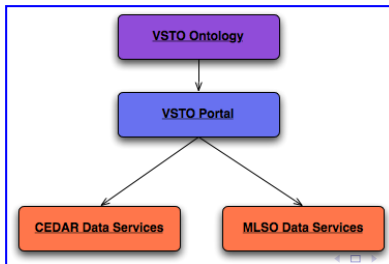
Welcome to the Virtual Solar Terrestrial Observatory

The Virtual Solar Terrestrial Observatory (VSTO) is a unified semantic environment serving data from diverse data archives in the fields of solar, solar-terrestrial, and space physics (SSTSP), currently:

- Upper atmosphere data from the **CEDAR** (Coupling, Energetics and Dynamics of Atmospheric Regions) archive
- Solar corona data from the **MLSO** (Mauna Loa Solar Observatory) archive

The VSTO portal uses an underlying ontology (i.e. an organized knowledge base of the SSTSP domain) to present a general interface that allows selection and retrieval of products (ascii and binary data files, images, plots) from heterogenous external data services.

► VSTO Data Access



Data is theory-laden

- Sapir-Whorf Hypothesis [Sapir 1929, Whorf 1940]: people's perception and thought are determined by what can be described in their language. (Controversial in linguistics!)
- A stronger version for information systems:
What is stored and communicated by an information system is constrained by the representation and the ontology used by the information system.
- Ontologies must come logically prior to the data.
- Data can't make distinctions that can't be expressed in the ontology.
- Different ontologies result in different data.

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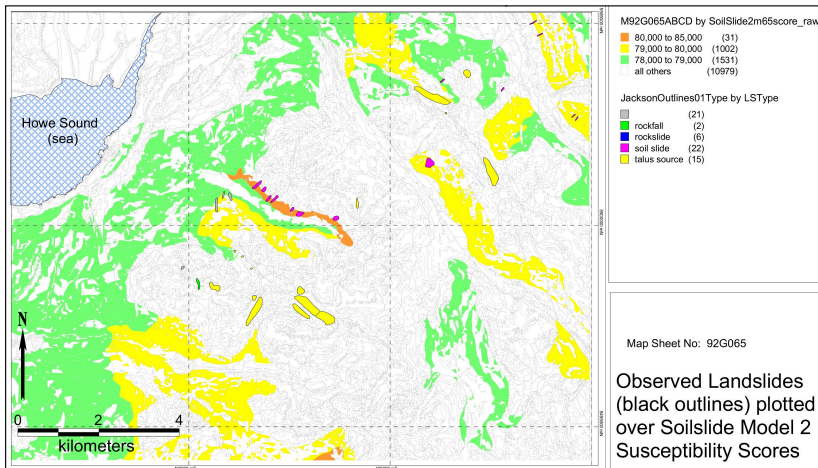
Theories make predictions on data

Hypotheses and **theories** are procedures that make prediction on data.

- Theories can make various predictions about data:
 - definitive predictions
 - point probabilities
 - probability ranges
 - ranges with confidence intervals
 - qualitative predictions
- For each prediction type, we need ways to judge predictions on data
- Users can use whatever criteria they like to evaluate theories (e.g., taking into account simplicity and elegance)
- We want to input hypotheses and output theories.

Example Prediction from a Theory

Test Results: Model SoilSlide02



Theory Ensembles

- How can we compare theories that differ in their generality?
- Theory A makes predictions about all cancers.
Theory B makes predictions about lung cancers.
Should the comparison between A and B take into account A 's predictions on non-lung cancer?

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- What about theory C : *if lung cancer, use B 's prediction, else use A 's prediction?*
- Proposal: make **theory ensembles** the norm.
 - Judge theories by how well they fit into ensembles.
 - Ensembles can be judged by simplicity.
 - Theory designers don't need to game the system by manipulating the generality of theories

Dynamics of Semantic Science

- Anyone can design their own ontologies.
 - People vote with their feet what ontology they use.
 - Need for semantic interoperability leads to ontologies with mappings between them.
- Ontologies evolve with theories:
 - A theory hypothesizes unobserved features or useful distinctions
 - > add these to an ontology
 - > other researchers can refer to them
 - > reinterpretation of data
- Ontologies can be judged by the predictions of the theories that use them
 - the role of the vocabulary is to describe useful distinctions

Levels of Semantic Science

0. Deterministic semantic science where all of the theories make definitive predictions.
1. Feature-based semantic science, with non-deterministic predictions about feature values of data.
2. Relational semantic science, with predictions about the properties of objects and relationships among objects.
3. First-order semantic science, with predictions about the existence of objects, universally quantified statements and relations.

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Probabilistic Prediction

- The role of models in prediction: Given a description of a new case,

$$P(\text{prediction}|\text{description}) \\ = \sum_{m \in \text{Models}} \left(\frac{P(\text{prediction}|m \& \text{description}) \times P(m|\text{description})}{P(m|\text{description})} \right)$$

Models is a set of mutually exclusive and covering set of hypotheses.

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Models is a set of mutually exclusive and covering set of hypotheses.

- What features of the description are predictive?
- How do the features interact?
- What are the appropriate probabilities? (How can these be learned with limited data?)

Representing Uncertainty: Bayesian belief networks

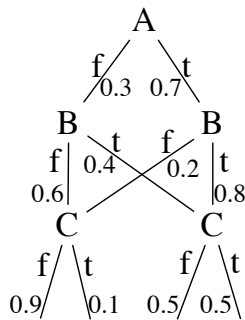
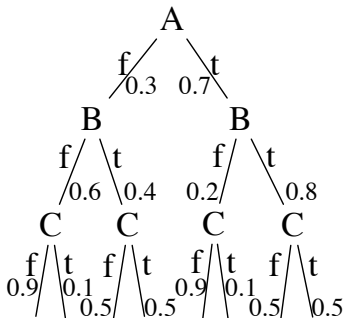
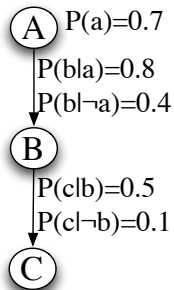
What:

- A **belief network** is a graphical representation of dependence amongst a set of random variables.

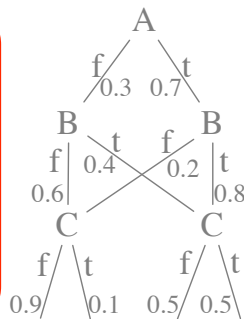
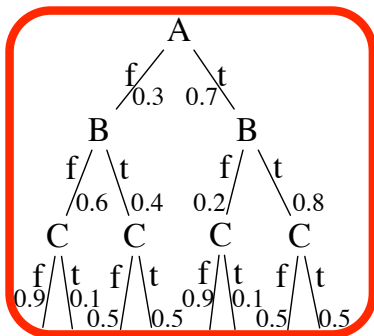
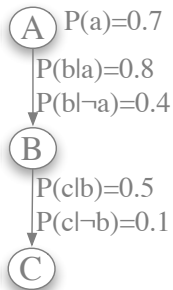
Why:

- Often the natural representation: independence represents causal structure
- Probabilities can be understood and learned locally
- We can exploit the structure for efficient inference

Semantic Tree



Semantic Tree



↑
 semantic tree
 event tree
 decision tree...

Semantic tree

- Nodes are propositions or discrete variables
- Child for each value in domain
- There is a probability distribution over the children of each node
- Each finite path from the root corresponds to a formula
- Each finite path from the root has a probability that is the product of the probabilities in the path

A **generative model** generates a semantic tree.

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Data

Data is of observations of a world.

Meta-data about observations includes:

- The context in which the data was collected.
- The features that this data makes predictions about (the dependent variables).
- The features that were controlled for in the data (the independent variables).

Theories

A theory makes predictions about some feature values.

A theory includes:

- A context in which specifies when it can be applied.
- A set of input features about which it does not make predictions.
- A set of output features to predict (as a function of the input features).

Example

Consider the following theories:

- T_1 predicts the prognosis of people with lung cancer.
- T_2 predicts the prognosis of people with cancer.
- T_3 is the null hypothesis that predicts the prognosis of people in general.
- T_4 predicts (probabilistically) whether people with cancer have lung cancer, as a function of coughing.
- T_5 predicts (probabilistically) whether people have cancer.

What should be used to predict the prognosis of a patient with observed symptoms?

Theory Ensembles

To make a prediction, multiple theories need to be used together—**theory ensemble**.

A theory ensemble T needs to satisfy the following properties:

- T is coherent: it does not rely on the value of a feature in a context where the features is not defined
- T is consistent: it does not make different predictions for any feature in any context.
- T is predictive: it makes a prediction in every context that is possible.
- T is minimal.

Prototype Feature-based Ensemble

- An (oversimplified) definition of theory ensembles is a set of $\langle c, t \rangle$ pairs, where t is a theory and c is a proposition.
- Pair $\langle c, t \rangle$ means theory t is used to predict in context c .

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A possible theory ensemble is:

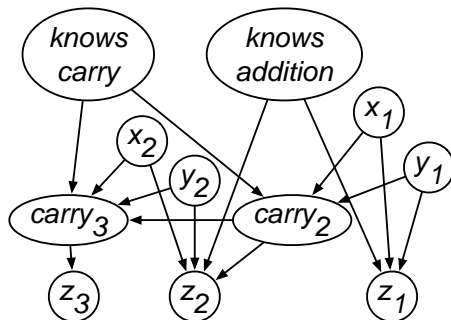
$$\{\langle person, T_5 \rangle, \langle \neg has_cancer, T_3 \rangle, \langle has_cancer, T_4 \rangle, \langle has_lung_cancer, T_1 \rangle, \langle has_cancer \wedge \neg has_lung_cancer, T_2 \rangle\}$$

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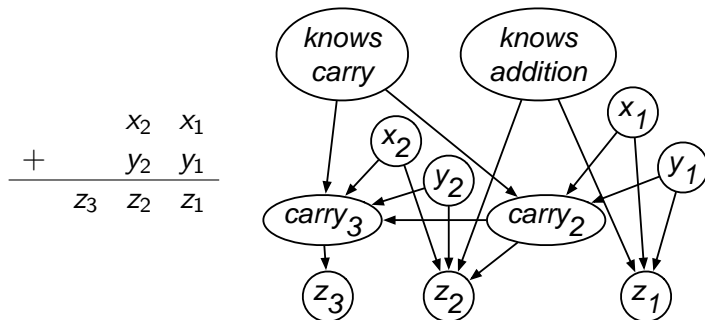
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Predicting students errors

$$\begin{array}{r} + \\ \begin{array}{r} x_2 \quad x_1 \\ y_2 \quad y_1 \\ \hline z_3 \quad z_2 \quad z_1 \end{array} \end{array}$$

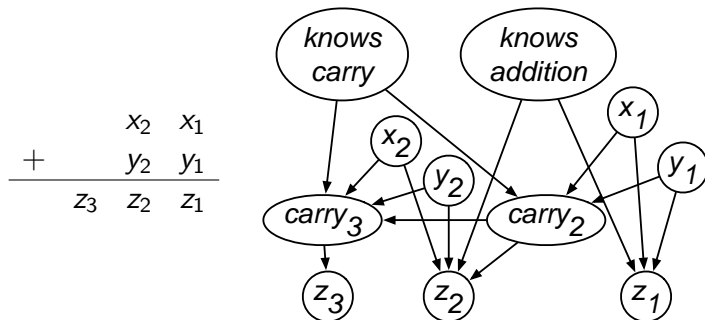


Predicting students errors



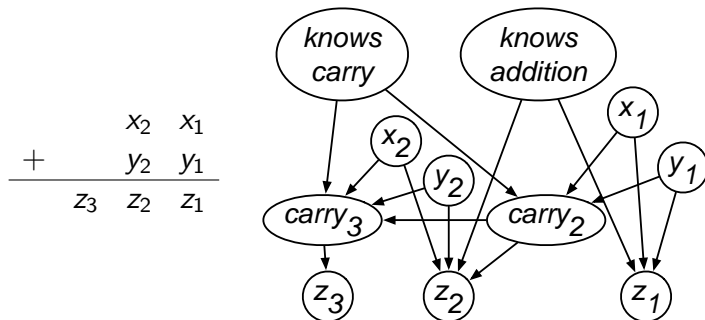
What if there were multiple **digits**

Predicting students errors



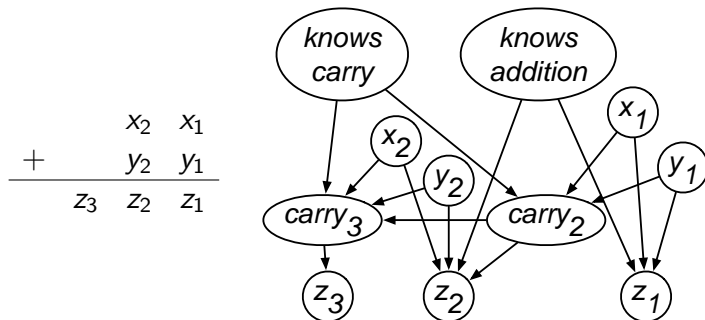
What if there were multiple digits, **problems**

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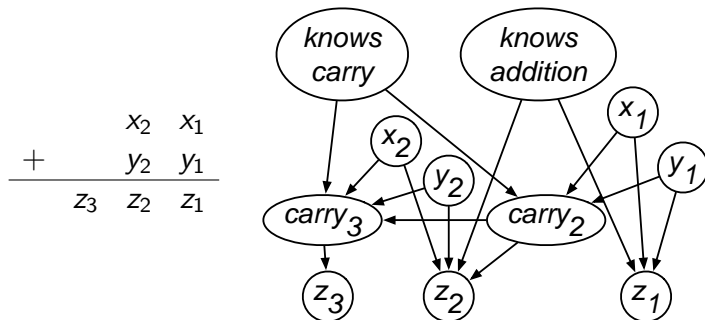
What if there were multiple digits, problems, **students**

Predicting students errors



What if there were multiple digits, problems, students, **times**?

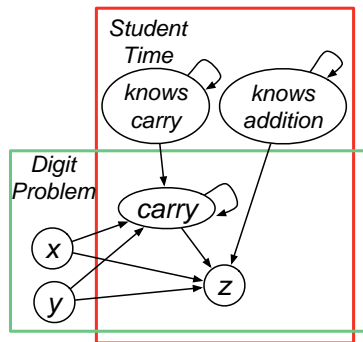
Predicting students errors



What if there were multiple digits, problems, students, times?
 How can we build a model before we know the individuals?

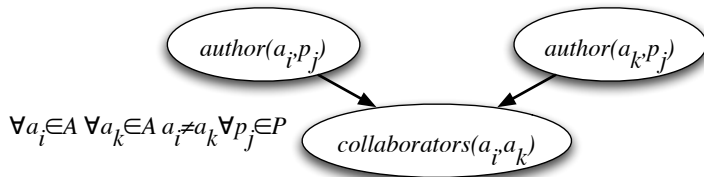
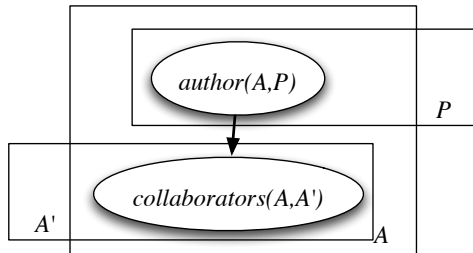
Multi-digit addition with parametrized BNs / plates

$$\begin{array}{r}
 x_{j_x} \quad \cdots \quad x_2 \quad x_1 \\
 + \quad y_{j_y} \quad \cdots \quad y_2 \quad y_1 \\
 \hline
 z_{j_z} \quad \cdots \quad z_2 \quad z_1
 \end{array}$$



Random Variables: $x(D, P)$, $y(D, P)$, $knowsCarry(S, T)$,
 $knowsAddition(S, T)$, $carry(D, P, S, T)$, $z(D, P, S, T)$
 for each: digit D , problem P , student S , time T

Creating Dependencies: Relational Structure



$$\forall a_i \in A \forall a_k \in A a_i \neq a_k \forall p_j \in P$$

Independent Choice Logic

- A language for first-order probabilistic models.
- **Idea:** combine logic and probability, where all uncertainty is handled in terms of Bayesian decision theory, and logic specifies consequences of choices.
- History: parametrized Bayesian networks, abduction and default reasoning \rightarrow probabilistic Horn abduction (IJCAI-91); richer language (negation as failure + choices by other agents \rightarrow independent choice logic (AIJ 1997).

Independent Choice Logic

- An **alternative** is a set of atomic formula.
- \mathcal{C} , the **choice space** is a set of disjoint alternatives.
- \mathcal{F} , the **facts** is a logic program that gives consequences of choices.
- P_0 a probability distribution over alternatives:

$$\forall A \in \mathcal{C} \sum_{a \in A} P_0(a) = 1.$$

Meaningless Example

$$\mathcal{C} = \{\{c_1, c_2, c_3\}, \{b_1, b_2\}\}$$

$$\mathcal{F} = \left\{ \begin{array}{ll} f \leftarrow c_1 \wedge b_1, & f \leftarrow c_3 \wedge b_2, \\ d \leftarrow c_1, & d \leftarrow \neg c_2 \wedge b_1, \\ e \leftarrow f, & e \leftarrow \neg d \end{array} \right\}$$

$$P_0(c_1) = 0.5 \quad P_0(c_2) = 0.3 \quad P_0(c_3) = 0.2$$

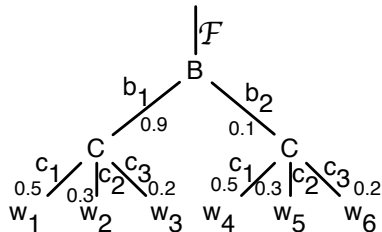
$$P_0(b_1) = 0.9 \quad P_0(b_2) = 0.1$$

Semantics of ICL

Probabilities are defined by a (possible infinite) semantic tree:

- Root has one choice corresponding to \mathcal{F}
- Each internal node corresponds to an alternative: child for each element of the alternative.

Meaningless Example: Semantics

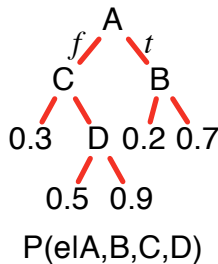


w_1	\models	c_1	b_1	f	d	e	$P(w_1) = 0.45$
w_2	\models	c_2	b_1	$\neg f$	$\neg d$	e	$P(w_2) = 0.27$
w_3	\models	c_3	b_1	$\neg f$	d	$\neg e$	$P(w_3) = 0.18$
w_4	\models	c_1	b_2	$\neg f$	d	$\neg e$	$P(w_4) = 0.05$
w_5	\models	c_2	b_2	$\neg f$	$\neg d$	e	$P(w_5) = 0.03$
w_6	\models	c_3	b_2	f	$\neg d$	e	$P(w_6) = 0.02$

$$P(e) = 0.45 + 0.27 + 0.03 + 0.02 = 0.77$$

Belief Networks, Decision trees and ICL rules

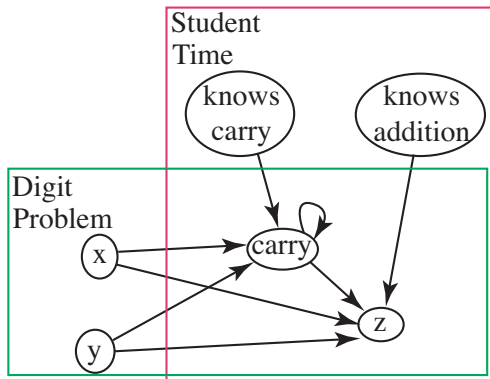
- There is a local mapping from belief networks into ICL.
- Rules can represent decision tree representation of conditional probabilities:



$e \leftarrow a \wedge b \wedge h_1.$	$P_0(h_1) = 0.7$
$e \leftarrow a \wedge \neg b \wedge h_2.$	$P_0(h_2) = 0.2$
$e \leftarrow \neg a \wedge c \wedge d \wedge h_3.$	$P_0(h_3) = 0.9$
$e \leftarrow \neg a \wedge c \wedge \neg d \wedge h_4.$	$P_0(h_4) = 0.5$
$e \leftarrow \neg a \wedge \neg c \wedge h_5.$	$P_0(h_5) = 0.3$

Example: Multi-digit addition

$$\begin{array}{r}
 x_{j_x} \quad \cdots \quad x_2 \quad x_1 \\
 + \quad y_{j_z} \quad \cdots \quad y_2 \quad y_1 \\
 \hline
 z_{j_z} \quad \cdots \quad z_2 \quad z_1
 \end{array}$$



ICL rules for multi-digit addition

$$\begin{aligned}
 z(D, P, S, T) = V \leftarrow & \\
 x(D, P) = Vx \wedge & \\
 y(D, P) = Vy \wedge & \\
 \text{carry}(D, P, S, T) = Vc \wedge & \\
 \text{knowsAddition}(S, T) \wedge & \\
 \neg \text{mistake}(D, P, S, T) \wedge & \\
 V \text{ is } (Vx + Vy + Vc) \text{ div } 10. &
 \end{aligned}$$

$$\begin{aligned}
 z(D, P, S, T) = V \leftarrow & \\
 \text{knowsAddition}(S, T) \wedge & \\
 \text{mistake}(D, P, S, T) \wedge & \\
 \text{selectDig}(D, P, S, T) = V. & \\
 z(D, P, S, T) = V \leftarrow & \\
 \neg \text{knowsAddition}(S, T) \wedge & \\
 \text{selectDig}(D, P, S, T) = V. &
 \end{aligned}$$

Alternatives:

$$\forall DPST \{ \text{noMistake}(D, P, S, T), \text{mistake}(D, P, S, T) \}$$

$$\forall DPST \{ \text{selectDig}(D, P, S, T) = V \mid V \in \{0..9\} \}$$

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Random Variables and Triples

- Reconcile:
 - random variables of probability theory
 - individuals, classes, properties of modern ontologies

Random Variables and Triples

- Reconcile:
 - random variables of probability theory
 - individuals, classes, properties of modern ontologies
- For functional properties:
random variable for each $\langle individual, property \rangle$ pair,
where the domain of the random variable is the range of
the property.
- For non-functional properties:
Boolean random variable for each
 $\langle individual, property, value \rangle$ triple.

Probabilities and Aristotelian Definitions

Aristotelian definition

$$\begin{aligned} \textit{ApartmentBuilding} &\equiv \textit{ResidentialBuilding} \& \\ &\textit{NumUnits} = \textit{many} \& \\ &\textit{Ownership} = \textit{rental} \end{aligned}$$

leads to probability over property values

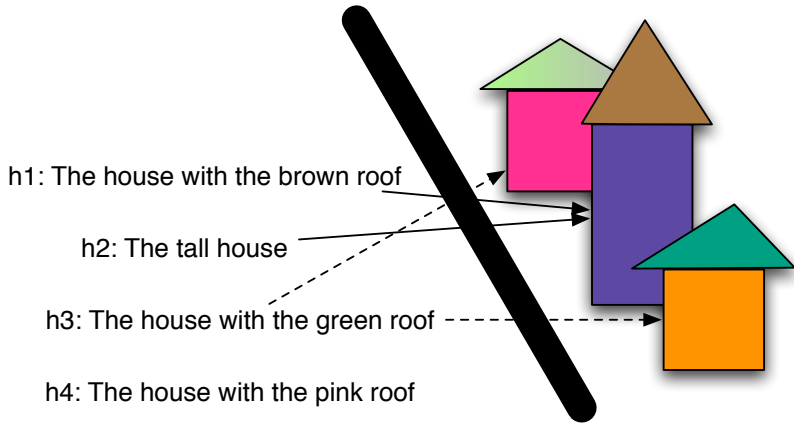
$$\begin{aligned} &P(\langle A, \textit{type}, \textit{ApartmentBuilding} \rangle) \\ &= P(\langle A, \textit{type}, \textit{ResidentialBuilding} \rangle) \times \\ &P(\langle A, \textit{NumUnits}, \textit{many} \rangle \mid \langle A, \textit{type}, \textit{ResidentialBuilding} \rangle) \times \\ &P(\langle A, \textit{Ownership}, \textit{rental} \rangle \mid \langle A, \textit{NumUnits}, \textit{many} \rangle, \\ &\quad \langle A, \textit{type}, \textit{ResidentialBuilding} \rangle) \end{aligned}$$

No need to consider undefined propositions.

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Existence and Identity



Clarity Principle

Clarity principle: probabilities must be over well-defined propositions.

- What if an individual doesn't exist?
 - $house(h4) \wedge roof_colour(h4, pink) \wedge \neg exists(h4)$

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 - In a house with three bedrooms, which is the second bedroom?

Clarity Principle

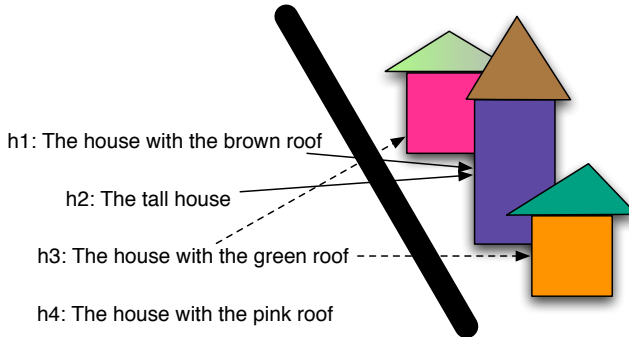
Clarity principle: probabilities must be over well-defined propositions.

- What if an individual doesn't exist?
 - $house(h4) \wedge roof_colour(h4, pink) \wedge \neg exists(h4)$
- What if more than one individual exists? Which one are we referring to?
 - In a house with three bedrooms, which is the second bedroom?
- Reified individuals are special:
 - Non-existence means the relation is false.
 - Well defined what doesn't exist when existence is false.
 - Reified individuals with the same description are the same individual.

Correspondence Problem

Symbols

Individuals



c symbols and i individuals $\longrightarrow c^{i+1}$ correspondences

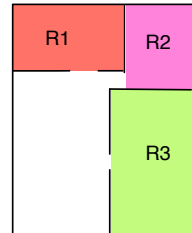
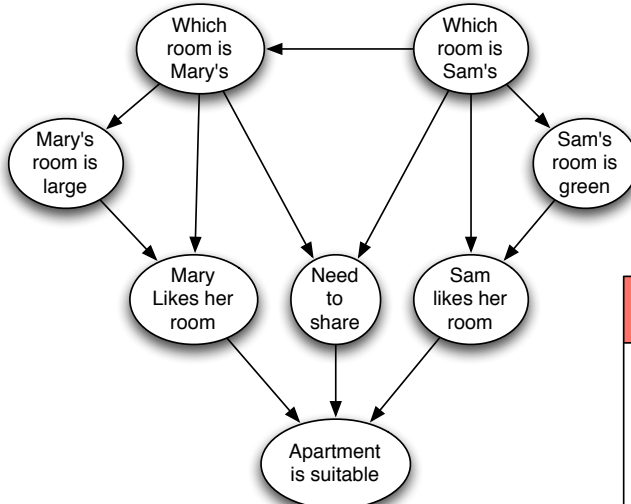
Role assignments

Theory about what apartment Mary would like.

Whether Mary likes an apartment depends on:

- Whether there is a bedroom for daughter Sam
- Whether Sam's room is green
- Whether there is a bedroom for Mary
- Whether Mary's room is large
- Whether they share

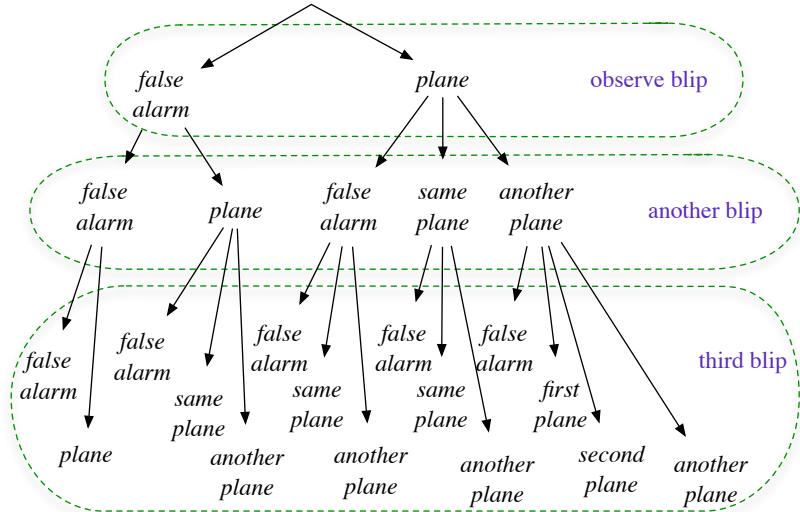
Role assignments



Number and Existence Uncertainty

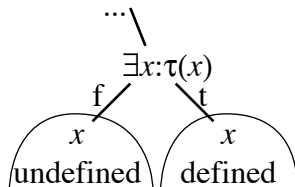
- PRMs (Pfeffer et al.), BLOG (Milch et al.): distribution over the number of individuals. For each number, reason about the correspondence.
- NP-BLOG (Carbonetto et al.): keep asking: is there one more?
e.g., if you observe a radar blip, there are three hypotheses:
 - the blip was produced by plane you already hypothesized
 - the blip was produced by another plane
 - the blip wasn't produced by a plane

Existence Example



First-order Semantic Trees

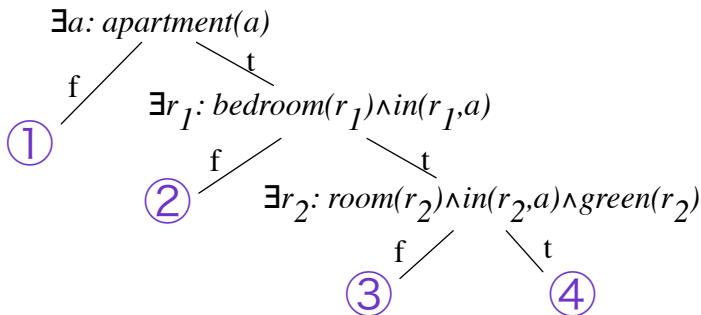
You can split on quantified first-order formulae:



- The “true” sub-tree is in the scope of x
- The “false” sub-tree is not in the scope of x

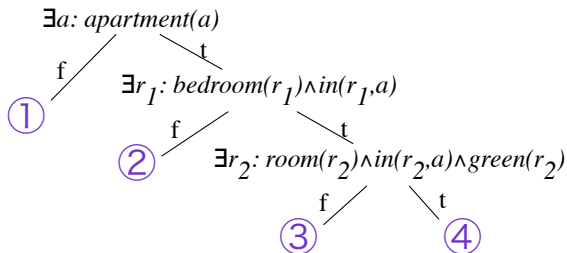
A **logical generative model** generates a first-order semantic tree.

First-order Semantic Tree (cont)



- ① there is no apartment
- ② there is no bedroom in the apartment
- ③ there is a bedroom but no green room
- ④ there is a bedroom and a green room

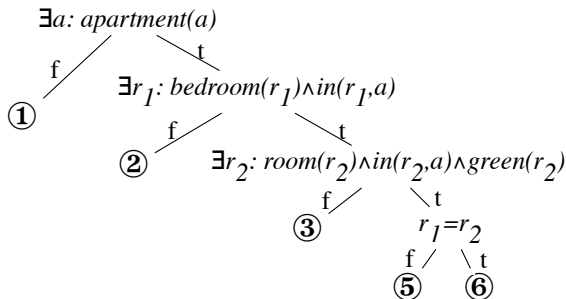
First-order Semantic Tree (cont)



Path formulae:

- ① $(\neg \exists a \text{ apt}(a))$
- ② $\exists a \text{ apt}(a) \wedge \neg(\exists a \text{ apt}(a) \wedge \exists r_1 \text{ br}(r_1) \wedge \text{in}(r_1, a))$
- ④ $\exists a \text{ apt}(a) \wedge \exists r_1 \text{ br}(r_1) \wedge \text{in}(r_1, a) \wedge \exists r_2 \text{ room}(r_2) \wedge \text{in}(r_2, a) \wedge \text{green}(r_2)$

First-order Semantic Tree (cont)

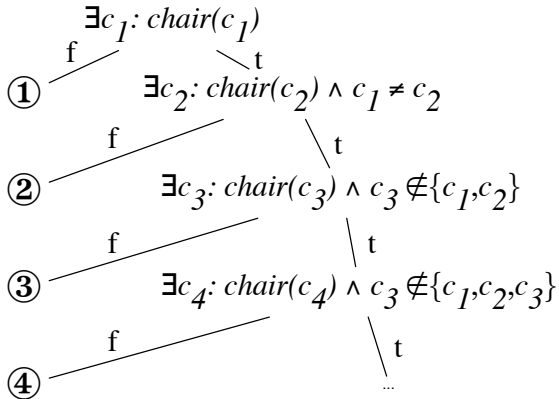


⑥ $\exists a \text{ apt}(a) \wedge \exists r_1 \text{ br}(r_1) \wedge \text{in}(r_1, a) \wedge \exists r_2 \text{ room}(r_2) \wedge \text{in}(r_2, a) \wedge \text{green}(r_2) \wedge r_1 = r_2$

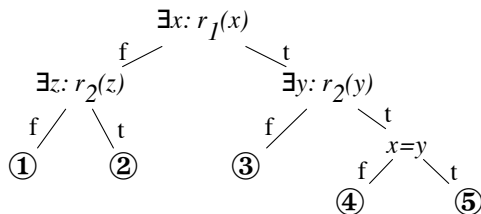
There is a green bedroom.

⑤ There is a bedroom and a green room, but no green bedroom.

Distributions over number

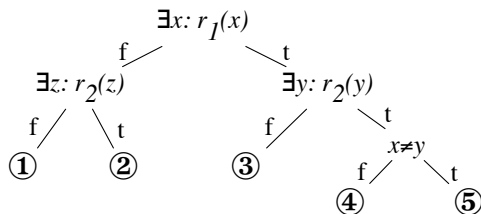


Roles and Identity (1)



- ① there no individual filling either role
- ② there is an individual filling role r_2 but none filling r_1
- ③ there is an individual filling role r_1 but none filling r_2
- ④ only different individuals fill roles r_1 and r_2
- ⑤ some individual fills both roles r_1 and r_2

Roles and Identity (2)



- ① there no individual filling either role
- ② there is an individual filling role r_2 but none filling r_1
- ③ there is an individual filling role r_1 but none filling r_2
- ④ only the same individual fill roles r_1 and r_2
- ⑤ there are different individuals that fill roles r_1 and r_2

Exchangeability

- First-order semantic trees can represent existence uncertainty, but not how to draw balls out of urns!

Exchangeability

- First-order semantic trees can represent existence uncertainty, but not how to draw balls out of urns!
- Consider definition of conditional probability:

$$P(h|e) = \frac{P(h \wedge e)}{P(e)}$$

What if h refers to an individual in e ?

Exchangeability

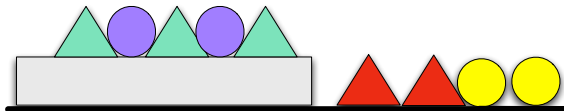
- First-order semantic trees can represent existence uncertainty, but not how to draw balls out of urns!
- Consider definition of conditional probability:

$$P(h|e) = \frac{P(h \wedge e)}{P(e)}$$

What if h refers to an individual in e ?

- Exchangeability: a priori each individual is equally likely to be chosen.

Exchangeability

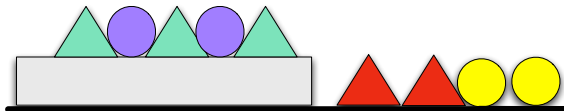


Consider the query:

$$P(\text{green}(x)) \\ |\exists x \text{ triangle}(x) \wedge \exists y \text{ circle}(y) \wedge \text{touching}(x, y))$$

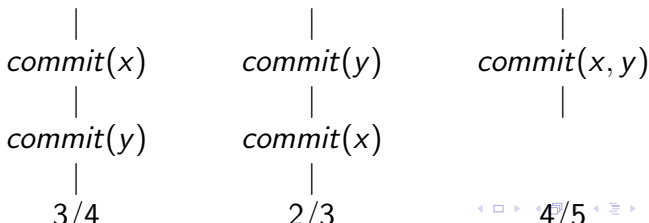
The answer depends on how the x and y were chosen!

Protocol for Observing



$P(\text{green}(x))$

$|\exists x \text{ triangle}(x) \wedge \exists y \text{ circle}(y) \wedge \text{touching}(x, y))$



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Expert Models

What if the models are provided by the experts in the field?

- not covering — only provide positive models
- not exclusive — they are often refinements of each other
- described at various levels of abstraction and detail
- often the experts don't know the probabilities and there is little data to estimate them

Providing Probabilities

Experts are reluctant to give probabilities:

- No data from which to estimate them
- People who want to make decision use more information than provided in our theories
- Difficult to combine marginal probabilities with new information to make decisions
- It is *not* because decision theory is inappropriate. Decision makers use probabilities and utilities.

What we do

- Use qualitative probabilities: {*always, usually, sometimes, rarely, never*}.
- With thousands of instances and hundreds of models, find the most likely and the rationale.
- Independence assumptions.

Example Model

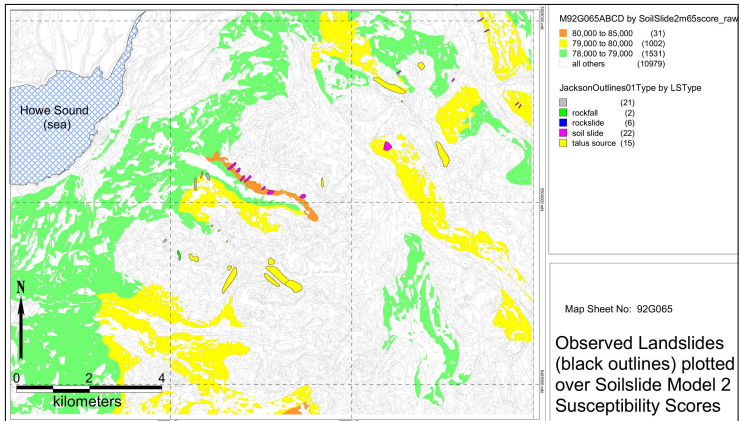
Prototype SoilSlide Model (Jackson, 2007)

	Description	Presence	Comment
Bedrock	SoilSlide01	model	
Terrain	SoilSlide02	model	
Primary	Component - Component1	always	Secondary Primary Terrain unit is USUALLY C if Primary is R (This is the Primary component)
SOMETIMES	Layer - Layer 1	always	Minor terrain unit will ALWAYS be M or C if Major Terrain Unit is R alone
Comment	SurficialMaterial - Bedrock	always	Minor terrain unit will ALWAYS be M or C if Major Terrain Unit is R alone
areas of	SurficialMaterial - <other values>	never	Minor terrain unit will ALWAYS be M or C if Major Terrain Unit is R alone
Seconda	Component - Component2	always	Secondary Primary Terrain unit is USUALLY C if Primary is R (This is the Secondary component)
USUALLY	Layer - Layer 1	always	
Minor te	SurficialMaterial - Colluvium	always	Minor terrain unit will ALWAYS be M or C if Major Terrain Unit is R alone
C if Maj	Slope - Gentle	never	NEVER on slopes 14 degrees or less
Thus, w	Slope - Plain	never	NEVER on slopes 14 degrees or less
this by sayin	Slope - Moderate	usually	USUALLY on slopes between 20 and 40 degrees
ALWAYS ass	Slope - Moderately Steep	usually	USUALLY on slopes between 20 and 40 degrees
that contain	Slope - Steep	rarely	RARELY on slopes 41 to 60 degrees
whether the	Slope - Very Steep	never	RARELY on slopes 41 to 60 degrees
components	SurficialMaterial - Morainal Material (Till)	always	Minor terrain unit will ALWAYS be M or C if Major Terrain Unit is R alone
	GeomorphProcess - Gully Erosion	sometimes	SOMETIMES associated with V or A
	GeomorphProcess - SnowAvalanches	sometimes	SOMETIMES associated with V or A

19
40
at
active
ve
will be
slips

Example Model

Test Results: Model SoilSlide02



Conclusion

- Semantic science is a way to develop and deploy knowledge about how the world works.
- Scientists (and others) develop theories that refer to standardized ontologies and predict for new cases.
- Multiple theories—forming theory ensembles—are needed to make predictions in particular cases.
- For each prediction, we want to be able to ask, what theories it is based on.
- For each theory, we want to be able to ask what evidence it is based on.
- This talk is deliberately pre-theoretic. Many formalisms will be developed and discarded before we converge on useful representations.

To Do

- Theories of combining theories.
- Representing, reasoning and learning complex (probabilistic) theories.
- Build infrastructure to allow publishing and interaction of ontologies, data, theories, theory ensembles, evaluation criteria, meta-data.
- Build inverse semantic science web:
 - Given a theory, find relevant data
 - Given data, find theory ensembles that make predictions on the data
 - Given a new case, find relevant theory ensembles with explanations
- More complex models, e.g., for relational reinforcement learning where individuals are created and destroyed