Lectures 1&2: Manipulate & Interact

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www.cs.ubc.ca/~tmm/courses/mds-viz2-17



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Visualization (vis) defined & motivated

-exploratory data analysis

-present known results to others

-stepping stone towards automation

designed to hele people arry out tasks more effectively.

-doesn't know exactly what questions to ask in advance

-before model creation to provide understanding

• speed up through human-in-the-loop visual data analysis

-during algorithm creation to refine, debug, set parameters

-before or during deployment to build trust and monitor

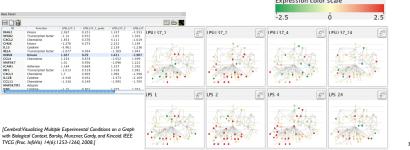
Computer-based visualization systems provide visual representations of datasets

Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.

external representation: replace cognition with perception

Why use an external representation?

designed to help people carry out tasks more effectively



[A Nested Model of Visualization Design and Validation

Munzner, IEEE TVCG 15(6):921-928, 2009

omain

algorithm

2013 (Proc. InfoVis 2013).

→ Geometry (Spatial)

→ Cyclic

[A Multi-Level Typology of Abstract Visualization Tasks

Brehmer and Munzner. IEEE TVCG 19(12):2376-2385,

(Proc. InfoVis 2009).

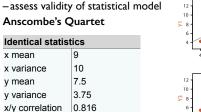
Computer-based visualization systems provide visual representations of datasets

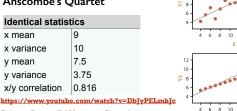
Why represent all the data?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively

summaries lose information, details matter

-confirm expected and find unexpected patterns





→ Many

All Data

Attribute

→ One

→ Network Data

→ Paths

Spatial Date

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allu.

Why focus on tasks and effectiveness? Computer-based visualization systems provide visual representations of datasets

designed to help people carry ou tasks more effectively.

effectiveness requires match between data/task and representation

- -set of representations is huge
- -many are ineffective mismatch for specific data/task combo
- -increases chance of finding good solutions if you understand full space of possibilities
- what counts as effective?
- -novel: enable entirely new kinds of analysis
- -faster: speed up existing workflows
- how to validate effectiveness
- -many methods, must pick appropriate one for your context

What resource limitations are we faced with?

Vis designers must take into account three very different kinds of resource limitations: those of computers, of humans, and of displays.

• human in the loop needs the details & no trusted automatic solution exists

- computational limits -processing time
- -system memory human limits
- -human attention and memory
- display limits
- -pixels are precious resource, the most constrained resource
- -information density: ratio of space used to encode info vs unused whitespace
- tradeoff between clutter and wasting space, find sweet spot between dense and sparse

* *** 1**

→ Diverging

Nested model: Four levels of vis design

- who are the target users? abstraction

- translate from specifics of domain to vocabulary of vis • what is shown? data abstraction

→ Networks

- why is the user looking at it? task abstraction
- idiom

domain situation

- -how is it shown?
- · visual encoding idiom: how to draw
- interaction idiom: how to manipulate
- algorithm - efficient computation

→ Dataset Types

→ Tables

→ Attribute Types

→ Ordered

→ Ordinal

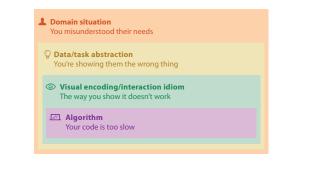
→ Categorical

Types: Datasets and data

Why is validation difficult?

Same Stats, Different Graphs

different ways to get it wrong at each level



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Lookup

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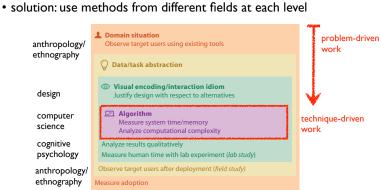
Analyze

→ Consum

→ Produce

, allh

Why is validation difficult?

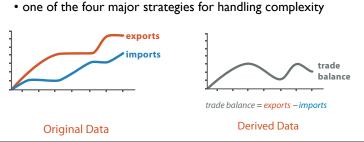


[A Nested Model of Visualization Design and Validation. Munzner: IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

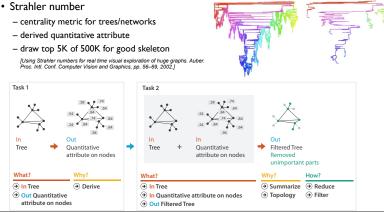
Actions: Analyze, Query → Analyze → Consume analyze -consume · discover vs present - aka explore vs explain • enjoy → Produce - aka casual, social – produce annotate, record, derive Query query -how much data matters? → Compare • one, some, all independent choices -analyze, query, (search)

Derive

- don't just draw what you're given! -decide what the right thing to show is
- -create it with a series of transformations from the original dataset



~ 11 1 Analysis example: Derive one attribute



→ Spatial

→ Ordering Direction

→ Fields (Continuous)

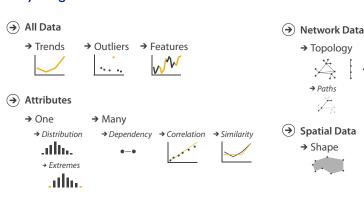
Grid of position

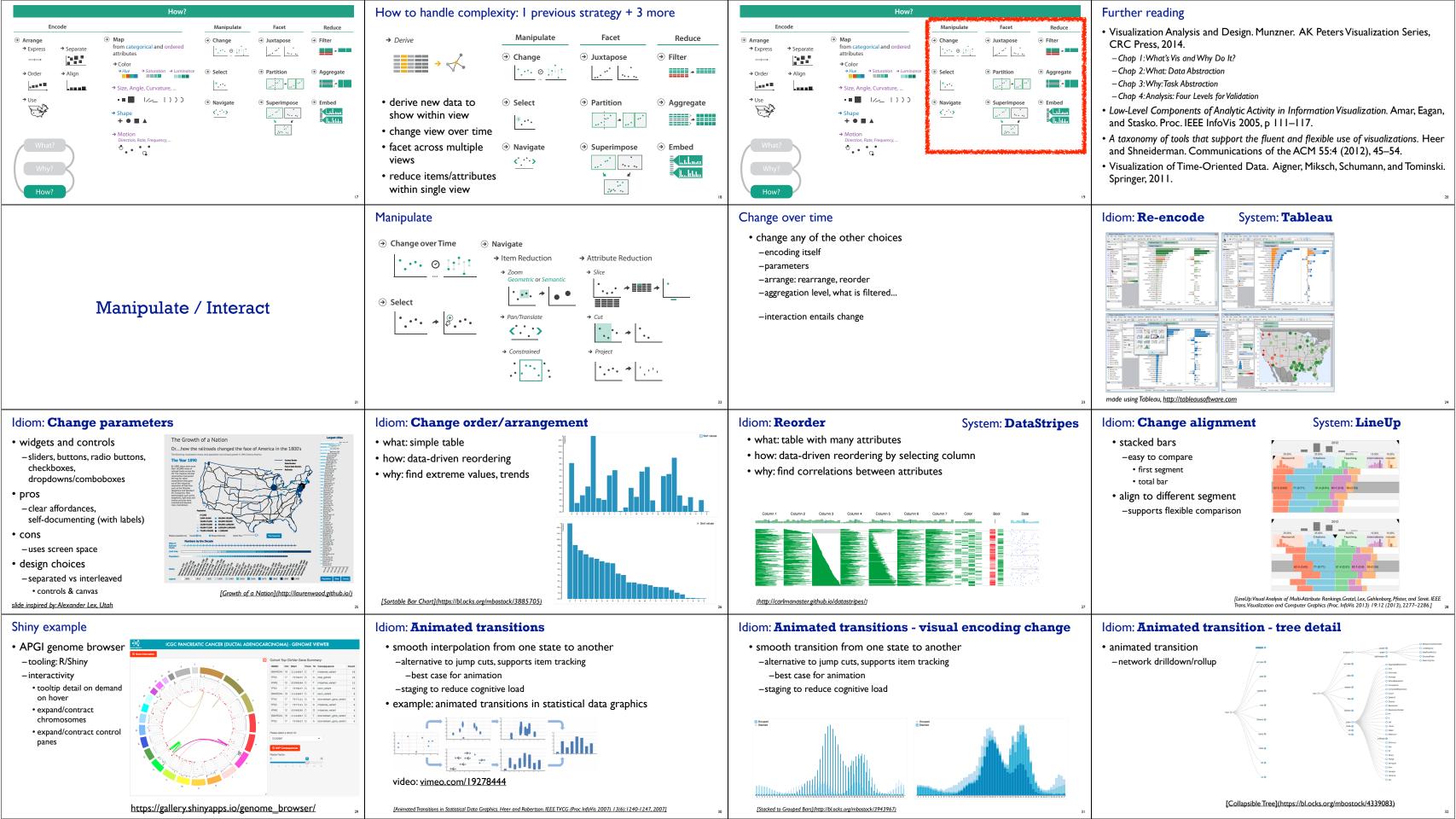
Why: Targets

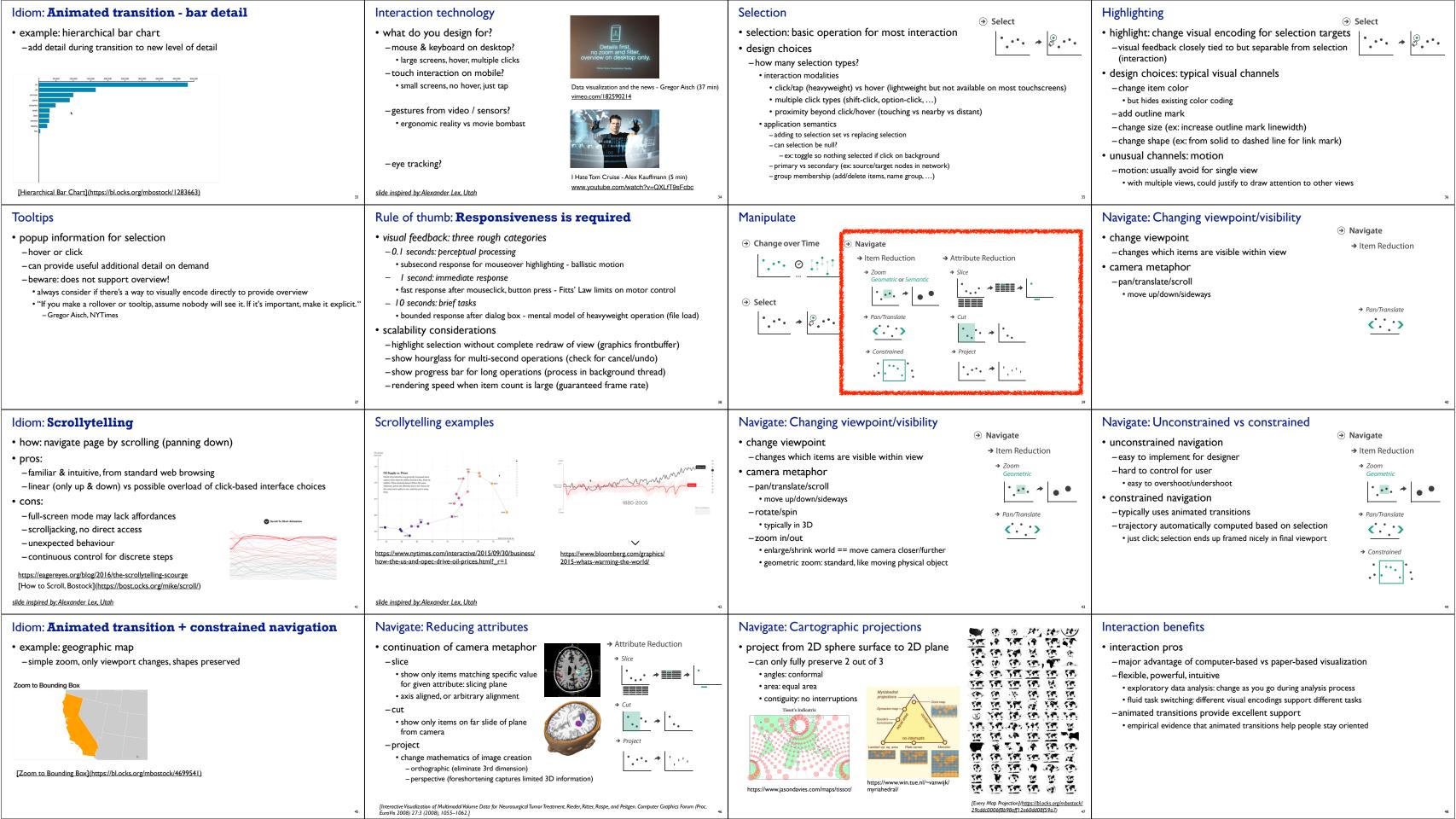
• {action, target} pairs

-combare trends

locate outliers







Interaction limitations

- · interaction has a time cost
- -sometimes minor, sometimes significant
- -degenerates to human-powered search in worst case
- remembering previous state imposes cognitive load
- -rule of thumb: eyes over memory
- hard to compare visible item to memory of what you saw
- ex: maintaining context/orientation when navigating
- ex: tracking complex changes during animation
- controls may take screen real estate
- -or invisible functionality may be difficult to discover (lack of affordances)
- users may not interact as planned by designer
- -NYTimes logs show ~90% don't interact beyond scrollytelling Aisch, 2016

Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
- -Chap 11: Manipulate View
- Animated Transitions in Statistical Data Graphics. Heer and Robertson. IEEE Trans. on Visualization and Computer Graphics (Proc. InfoVis07) 13:6 (2007), 1240-1247.
- Selection: 524,288 Ways to Say "This is Interesting". Wills. Proc. IEEE Symp. Information Visualization (InfoVis), pp. 54–61, 1996.
- Smooth and efficient zooming and panning. van Wijk and Nuij. Proc. IEEE Symp. Information Visualization (InfoVis), pp. 15–22, 2003.
- Starting Simple adding value to static visualisation through simple interaction. Dix and Ellis. Proc. Advanced Visual Interfaces (AVI), pp. 124–134, 1998.